

## **SCEF AWARDS OVER \$12,000 IN GRANTS**

We are awarding over \$12,000 in grants in this grant cycle. Twenty five years of community giving and going strong!

### **WINTER 2023 GRANTS**

#### **FIELD TRIP TO WATCH HILL**

*Emily Dis, Carolyn Kelly, Shelly Tooker, Heather Nolan*

*Verne W. Critz Elementary School*

*\$ 1,420.06*

Funding requested for this grant is for 1st graders to take a field trip to Watch Hill. While there, students will explore Long Island barrier beaches, native plants, marine life and Long Island salt marshes. This is a unit of study that aligns with the first grade learning standards: Learning About Plant and Animal Defenses.

#### **PLAYAWAYS**

*Trish Gallina*

*Frank P. Long Intermediate School*

*\$886.34*

The applicant for this grant is a fifth grade inclusion teacher at FPL Intermediate School. Students are reading at different levels and paces. Playaways will offer the opportunity for all 22 students to read any level book at their own pace while reading along with the book in hand. Having used Playaways for years, the teacher has witnessed how they can actually transform a reluctant reader into a confident, joyful one.

#### **LONG ISLAND AQUATIC LIFE AND WONDERFUL WETLANDS FIELD TRIP**

*Donna Cimino, Christine McMahon, Melissa Satterly, Ashley Sagistano*

*Verne W. Critz Elementary School*

*\$1,388.00*

This grant is for second grade students to experience a “hands on” interactive field trip to the Long Island Aquarium. The students will get a behind the scene tour and attend an educational program called, “Wonderful Wetlands.” This is an opportunity for many of the children to visit an aquarium for the first time. This experience will be a fun and educational way to connect what the children are learning in science, to their local community.

## **CEED-WORKSHOPS, PRESENTATIONS AND WORKSHOPS**

*Dr. Sally Wellinger, CEED Exec. Director*

*\$2,000.00*

The applicant is requesting the funding for 8 programs @\$250 each (a discounted amount from their typical fee of \$450.) This would be for teachers to book a workshop, presentation, or field trip for one class each, to enrich the science curriculum in the South Country schools. Teachers booking for the first time would be given preference. \*\*Funding for busing is not part of this grant.

## **LONG ISLAND AQUATIC LIFE AND WONDERFUL WETLANDS**

*Melissa Fels, Jill DeRosa*

*Verne W. Critz Elementary School*

*\$1,224.89*

This field trip will provide students at Verne Critz Elementary School the opportunity to experience local marine life as well as attend a program that speaks to the value of the wetlands. This topic also aligns with the curriculum about ecosystems. Funding includes the admission to the LI Aquarium as well as busing for 37 students.

## **A FARM ADVENTURE**

*Sarah Rauch*

*Verne W. Critz Elementary School*

*\$833.28*

Five kindergarten classes from Verne Critz Elementary School will visit the Cornell Suffolk County Farm to experience a local farm in our community and learn about a variety of farm animals. This field trip is aligned with the curriculum about living things. Busing included in the field trip.

## **OCEANOGRAPHY; EXPLORE THE WATERS AROUND US**

*Jennifer Cannone and Erica Watson*

*Verne W. Critz Elementary School*

*\$1,733.03*

Funding will provide the opportunity for 3rd grade students at Verne Critz Elementary School to take a field trip to a charter fishing boat out of Captree. They will work with a marine biologist to discover the ocean habitat that surrounds Long Island.

## **OCEANOGRAPHY; EXPLORE THE WATERS AROUND US**

*Alissa Connell and Ashley Sagistano*

*Verne W. Critz Elementary School*

*\$1,915.03*

Funding will provide the opportunity for 3rd grade students at Verne Critz Elementary School to take a field trip to a charter fishing boat out of Captree. They will work with a marine biologist to discover the ocean habitat that surrounds Long Island.

## **TEACHING TOLERANCE THROUGH REMEMBRANCE AND REFLECTION**

*Ellen Hoffman*

*Bellport High School*

*\$375.00*

Ellen teaches an Honors English class at the High School and is planning a unit of study on the Holocaust. The students have all read *The Book Thief* and she has applied for \$375 to pay for a trip to the Nassau County Holocaust Memorial Tolerance Center for them. It will culminate in a project where the students will do research in different aspects of the issue based on their areas of interest. They will have a choice of presentation methods including interviews, Google Sites, artwork, or video of presentation methods including interviews, Google Sites, artwork, or video. The objective of the project is to provide the students with a background in the wellknown aspects of the Holocaust and also the opportunity to speak with a survivor or second generation speaker, hoping to spark classroom discussion and thoughts about how this can relate to their lives and the role it can play. Ms. Hoffman will grade the student's end projects, but students will be evaluating each other with a rubric, as well.

## **GET WILD ABOUT READING**

*Jennifer Rosario and Kreamer Street PTA*

*Kreamer Street Elementary School, 300 students*

*\$1,000.00*

This is a program by the Kreamer Street PTA called "Get Wild About Reading." A week-long event, it incorporates daily reading at home by children, and is accompanied by a schoolwide assembly, posters and banners displayed through the building. By supplying books for parents, it hopes to encourage parents and children to read together at home and show that reading can be fun. It can develop and improve family communication and bring parents and children closer together, and can provide parents with information to help their children become better readers. If the students complete a reading log they will receive an ice cream treat. The program will be evaluated by the school principal, teachers, and PTA members.

## **HEATING UP LEARNING IN THE LIBRARY MEDIA CENTER**

*Shannon Kulick*

*Frank P. Long Intermediate School*

*\$1,999.00*

Ms. Kulick, Librarian at Frank P. Long School, is requesting \$1,999 to purchase a Makerbot 3D Sketch Bundle (including two printers) for use by teachers and students in the media center. Prior to making the request Ms. Kulick borrowed an older Makerbot 3D printer from BOCES, and made it available to the teachers and students for a number of years for demonstration purposes. Due to its success, this year she offered four 5th grade teachers the opportunity to have their students try designing and printing for the first time. Because of the age of the borrowed printer, it couldn't print most of the more detailed designs, but it did allow the students to design and print, and troubleshoot when there was a problem. There are many ways in which 3D printing can be incorporated into the fourth and fifth grade curriculum that will help students become creators, work on solving problems, be self-directed and work with a diverse group of students and learn to value equal participation from all team members. If the students are allowed to be printed, pictures of them and their designs will be sent to the district for publication. The project will be evaluated by the students. They will be surveyed toward the end of the school year; they and the teachers are surveyed each year about what they would like to see in the media center.

## **BROOKVILLE ADVENTURE EDUCATION**

*Lindsay Fritch*

*Bellport Middle School and Bellport High School*

*\$1,474.00 (\$504.00) for bus, and \$970.00*

The program will be led by the Restorative Coaches in our South Country District Restorative Practice. They have been meeting with students who have been flagged as being "at risk" due to behavior or attendance concerns. The coaches work with them to help them develop social-emotional competencies (self-awareness and regulation, self-advocacy, empathy, and problem-solving skills). They will take the 30 students to the Brookville Outdoor and Environmental Center to take part in challenge course activities, field activities, and an initiative course program that is designed to help the students instill self-confidence and a positive self-image. The project will be documented through pictures of student participation. Project documentaries will come from student reflections to be completed after the trip. The program will be evaluated by the Restorative coaches who will review individual student data to evaluate the project's impact. The Coaches will assist the students in reflecting on the experience and how it relates to day-to-day life.